

**NJCU University-Wide Student Learning Goals**  
**Approved February 5, 2007**  
**University Senate**

Resolved that the following university wide student learning goals and their characterizations are selected to represent an ideal NJCU education:

*1. Students will demonstrate effective writing skills.*

Effective writing skills are characterized by adherence to conventions of standard written English, varied diction (vocabulary) and sentence structure, effective organization, personal style, accurate summaries of research (when appropriate), and the development of complex ideas.

*2. Students will demonstrate effective oral communication skills.*

Effective oral communications skills are characterized by the ability to speak clearly, coherently, and in an organized and persuasive fashion; and the ability to effectively present ideas and information orally.

*3. Students will demonstrate effective quantitative literacy skills.*

Effective quantitative literacy skills are characterized by the knowledge skills and attitudes of mathematics and the sciences and confidence with mathematical/analytical concepts and operations required for problem-solving, decision-making, economic productivity and real-world applications.

*4. Students will demonstrate the ability to think critically to evaluate and solve problems.*

The ability to think critically, to analyze and integrate information, to evaluate and solve problems is characterized by the application of knowledge to solve problems independently and collaboratively; to make informed decisions based on sound evidence, to challenge claims, to apply knowledge to novel situations.

*5. Students will demonstrate effective information and technology literacy skills.*

Effective information and technology skills are characterized by the ability to recognize the need for information, to locate, evaluate, and effectively use information, ethically and legally, in either electronic, paper and other formats; and to demonstrate skills in the use of computers, software applications, databases, and other technology tools to solve problems in order to achieve a wide variety of academic and personal goals.

6. *Students will practice responsible citizenship in a culturally complex world.*

Responsible citizenship in a culturally complex world is characterized by having intercultural knowledge, engaging in the practice of collaborative problem solving, and the practice of civic, ethical, social, and personal responsibility.

7. *Students will demonstrate knowledge of their disciplinary or interdisciplinary fields.*

Knowledge of disciplinary fields and interdisciplinary studies is characterized and defined by the individual academic fields and programs.

*Resolved* that, in accordance with the President's charge to the University Committee on Assessment of Student Learning to develop a University wide student learning assessment plan, the Committee recommends that the University Senate adopt the aforementioned University-wide student learning goals as representative of an NJCU education.